



Kingsbury Episcopi Pre-school

Parental involvement policy

We believe that when parents and staff work together in pre-school, the results have a positive impact on children's development and learning. It is a statutory requirement of the EYFS (Early Years Foundation Stage) 2021 to work in partnership with parents for the support and development of children.

Our aim

- To support parents as their children's first and most enduring educators.
- To involve parents in the life of the pre-school and their children's education.
- To support parents in their own continuing education and personal development.

Method

In order to fulfil these aims:

- We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support families.
- Through access to written information and through regular informal communication, we inform all parents about how the group is run and its policies. We check to ensure parents understand the information which is given to them.
- We encourage and support parents to play an active part in the governance and management of the pre-school by joining the committee and attending meetings.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children and ensure parents have access to their children's written records; sharing the learning journals/folders with the parents; parents' week when parents are invited into the setting to discuss their child's progress and observe their children in play; asking parents to provide key workers with information about their child's interests and achievements at home.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group.
- We inform parents about relevant activity days, workshops and training.
- We consult with parents about the times of meetings to avoid excluding anyone.
- We provide information about opportunities for being involved in the pre-school in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We hold meetings in venues which are accessible and appropriate for all.
- We welcome the contributions of parents; in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaint's procedure.
- We provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in the pre-school and at home.

This policy was adopted by agreement of Kingsbury Episcopi Pre-school Committee

Signed on behalf of the pre-school _____ Date _____