

Newsletter March 2021

Welcome back

It has been lovely to see children return to preschool! The children have been happy to play together, there has been lots of lively and energetic play and activity - perfect for these young children who have not been able to mix for such a long time.

We will focus on supporting relationships between children as they get used to being together again and relearn the routines at preschool and just sharing with others.

Half term

We have really enjoyed book week, our space themed week and this week we are looking at 'building' learning about how things fit together, shapes and construction. Construction activities are great for supporting maths understanding and persistence to ensure that tall tower does not wobble over!

Most of the activities planned at preschool are a combination of play and exploration introducing skills - using pens, scissors; counting and calculating; stories and sounds in words for example that follow the children's preferred interests and inspire their learning of new interests. Even tidy up time is a learning opportunity, along with putting on their coats, following the routine of the session and eating lunch together, it's certainly a busy life at preschool!

Outside play

Spring may be on its way and as ever the children are enthusiastic about going outside to play, explore and enjoy the space and natural world outside. Please make sure your child has coat and warm clothes to go out, if they want to bring wellingtons for outside play they can, similarly if they wish to bring slippers for inside, they can do that also!

Coronavirus

As the data regarding the coronavirus seems to be improving and that is certainly very welcome news, we must remember to maintain the basic restrictions for the time being until the next stage in the lockdown easing is announced. So please ensure you remain away if anyone in your household has symptoms; maintain a social distance and keep social contacts to a minimum; wash hands and wear a mask.

We have all made so many sacrifices missing family and events, fingers crossed this will keep us safe and allow us a wonderful summer together!

Thank you!

I am sure you will join me in saying a massive thankyou to our wonderful staff team at preschool, Kirstie, Sue, Michelle and Charlie! They have worked hard this term under stressful circumstances, making the sessions at preschool fun and as normal as possible for the children. We are looking forward to our Easter break, time to recharge batteries and most importantly for everyone from school **NO HOME SCHOOLING!**

Kingsbury Episcopi Pre-school

Sessions after Easter

If you have any requests for sessions after Easter please let us know as soon as possible, as many sessions are already nearly full!

The importance of reading with your children

Sharing books and listening to stories are important parts of children's early development. One of the best reasons for doing this is that it is very enjoyable, children learn to associate books with pleasure and that it is well worth becoming a reader

Sharing and looking at books means children learn how books work, that both print and pictures tell stories and give information, they learn about the world around them and become confident and careful when handling books

When they listen to stories, children develop imagination and creativity, visual and language skills, memory and concentration, and social skills as they respond, join in with and talk about stories they know

Policies for preschool

The preschool policies are adapted for our use from model policies produced by Support Services for Education and the Early Years Alliance, and several are available for viewing on the preschool website. These policies are updated either annually or two yearly and approved by the parent management committee. Please do not hesitate to speak to Lis or a committee member if you have any concerns about any of these policies or wish to clarify any issues.

Diary dates

Last day of term

Wednesday 31st March

Return to school

Monday 19th April